

Observation / marking sheet filled in

YES / NO CHALLENGE! CLASS 3



Can we improve? *April, teacher's notes: Need to play more regularly- pupils still don't have the idea of always halving the search space. Try playing in pairs / groups with a pupil scoring off the numbers eliminated (Laminate number sheet to use often). When they can do this easily, can they transfer the skill to a new Yes / No game (eg guessing an object)? Still always writing down and keeping the questions.*

Date	Yes / No topic	Number of questions needed to find the answer	Relevant and very helpful questions (narrowed problem)	Relevant questions, but not very helpful	Questions not relevant or helpful	Suggestions for improvement
Jan 2019	Finding out the teacher's age	36	Is it more than...? / less than...	Guessing	Guessing numbers already eliminated	-Listen to each other better -Speak more loudly
Feb 2019	Finding a number between 1 and 100 - time limit	20	The above + Is it between ___ and ___?	Guessing. Eliminating small chunks.	Guessing numbers already eliminated	-How big should the chunks be? Think more about them. - Still need better listening / understanding what others are saying.
April 2019	How many chicks are in the egg? (1 - 100)	15	Both strategies above used.	Same as above.	Same as above. Some pupils still don't understand.	-Would it help to have numbers visible and score them off? -Look at old questions before starting new game?

