

working under teacher's instruction and in pairs or in groups	working independently
respective and friendly interaction I listen to my peers intensively. I help by explaining the issue.	trying one's best and persistent practice I practice hard. I can learn from mistakes.
paying attention to one's own thoughts and ideas I am willing to share my ideas. I wonder something out loud.	asking questions and asking for help I ask questions. I ask help if I need it.
paying attention to the thoughts and ideas from the others I appreciate my peers' ideas. I give constructive feedback.	willingness to take up learning challenges I think about the new issue. I can say out loud if I am uncertain.
active participation and giving room to the others I take turns to speak. I reason my thoughts.	finding and planning new ideas for working I think what I want to learn. I think how I want to learn.
taking responsibility and sharing I agree on sharing the work. I do my part of the work.	self-assessment I assess my working. I assess how I reach my aim.
peer assessment I encourage my peers. I find strengths.	to take feedback and use it further I think what I need to practice more. I think how I need to carry on next time.
learning together I help my peers. I learn from my peers.	initiative, willingness to find out more I get curious about the issue. I want to know more about the issue.