| Time point | Parents questionnaires | Childrens questionnaires |
|--------------------|---|---|
| Pregnancy | Family socio-demogr. and econ. background, parents education, child-rearing attitudes, incomes etc | |
| Child 4 months | Day-care choice plans, ECE services, Parenthood and child-rearing attitudes | |
| Child 13 months | Parents working, parental leave and child care Day-care choices and other ECE services | The day-care context (forrm, private-public, group, the amount of children and the ages) The social network of children |
| Child 18 months | Family background (socio-econ) Day-care choices and other ECE services | BITSEA (social/emotional competence and difficulties) The day-care context (form, private-public, group, the amount of children and the ages) |
| Child 2y. | Family situation Reasons for working outside home /for staying at home with the child Child-rearing attitudes | Child: The day-care context (form, private-public, group, the amount of children and the ages) Day-care personnel: child-rearing attitudes Quality of day care |
| Child 3 y. | Family backgournd & changes in family relationships Day-care choices and other ECE services | BITSEA The day-care context (form, private-public, group, the amount of children and the ages) Play at home and in day care Co-operation between home and day care |
| Child 4 y. | Family backgournd & changes in fam. relationships Day-care choices and other ECE services Parents social netwwork | PIPPS (play behaviour) The social network of children Learning readiness: reading, writing, mathematics The day-care context (form, private-public, group, the amount of children and the ages) Special needs and special services The amount of different child gropups until the age of 4 |
| Child 5 y. | Family background, e.g. working, economical situation | Learning readiness: reading, writing, mathematics VIIVI-questionnaire The day-care context (form, private-public, group, the amount of children and the ages) |
| Child 6 y. | Family background, e.g. working, economical situation Parents worry of the development of the child | Learning readiness: reading, writing, mathematics Child's strenghts Preschool and day care Support level (intisfied, special) |