Content of questionnaires for children up to the age of 8 in the STEPS Study (M=mothers, S=partner/ spouse, C=child).

Study field	Topic	Scale (parameter)	Gestation weeks				Child age as months or years										
			10	20	30	Birth	4 mo	8 mo	13 mo	18 mo	2 yr	3yr	4yr	5 yr	6 yr	7 yr	8 yr	11-13 yr
Demographics	Family background	Marital status	M		M, S								M, S					M,S
		Family information/ family members	M					M	M, S	M, S, C	M, S, C	M, S, C	M, S, C	C	C		C	M, S, C
		Residential	M															
		Custody						M	M, S	M, S	M, S	M, S	C	C	M, S			
	Socio-economic situation	Education	M, S												M, S			
		Grandparents education			M, S													
		Occupation	M, S		M, S										M, S			M,S
		Employment			M, S				M, S		M, S	M, S	M, S	M, S	M, S			M,S
		Main activity	M, S						M, S		M, S	M, S	M, S	M, S	M, S			M,S
		Family leave						M	M, S									
		Income	M		M, S				M, S		M, S	M, S	M, S	M, S	M, S			M,S
	Questionnaire information	Comments								M, S	M, S		M, S, C	M, S, C	M, S, C			
		Respondent						C	C	C	C	C	C	C	C		C	
Speech-language pathology (Logopedics)	Language/s spoken in the family,language and reading problems in the family		M, S							S								
	Supporting language development		M															
	Oral motor development								C		C							
	Language development	MCDI							C		C							
	Language environment: Language/s spoken with the child, Reading with the child								C		C		C	C			C	
	Listening music with the child								C									
	Development and behavior	Five-To-Fifteen (Viivi)												C	C		C	
		Motoric development													C			
		Not validated questions													C			
	Possible speech or voice disorders											C	C	C	C		C	
	Behavior and social communication	ASQ (old version, translated from Swedish)										C						
		EQ													C			
Psychology	Loneliness	UCLA		M, S				M, S		M, S					M, S			M,S,C
	Marital satisfaction	DAS, RDAS	M	M, S		M	M, S			M, S	M, S	M, S		M, S	M, S			
	Anxiety	PRAQ		M, S														
		SPIN		M, S				M, S		M, S								
	Depression	BDI		M, S						M, S								
		EPDS		M, S			M, S											
	Family function	FAD		M, S								M, S						
	Parenting	PSE (Parental self-efficacy)								M, S		M, S		M, S	M, S			
		Not validated questions											M, S					
	Child's socio-emotional development, difficulties and environmental factors	MASCS										C		C	C		C	C
		Child temperament, ROTH						C				C						
		Bitsea								C		C						
		SDQ															C	C
		IBQ										C						
		Environmental factors											C	C			C	
	Quality of life (feelings)			M, S		M	M, S				M, S							
	Life management	SOC (Sense of Coherence)							M, S					M, S				M,S,C
Social sciences	Income and consumption habits	Consumer attitudes			M, S				M, S			M, S						
		Consumption behavior			M, S													

		Income and economic situation			M, S				M, S		M, S	M, S	M, S	M, S	M, S			
	Parenthood, child rearing	Parenting							M, S			M, S	M, S		C			
		PIC (Parental Investment in Children) and Roberts, Block & Block 1984			M, S				M, S		M, S							
		Work and parenting							M, S		M, S	M, S						
	Family relations	Not validated questions			M, S				M, S		C	M, S	M, S					
		Family violence			M, S													
		Source of support							M, S									
	Social relationships								C				M, S, C					
	Values				M, S							M, S						
	Child's play	Quality and forms of play										C						
		PIPPS (Penn Interactive Peer Play Scale)											C					
	Child's academic skills	Not validated questions											C	C	C			
		SCA (Self concept of ability)															C	
	Psychic, social, and economic WB	Child SWB © Children's worlds															C	
Medicine	Chronic diseases	Medication									C	C	C	C	C		C	
		Diagnosis	M, S, C		M, S						M, S, C	M, S, C	C	M, S, C	M, S, C		C	
	Allergic diseases	ISAAC			M, S				C		C	C		C	C			C
	Respiratory tract infection	Not validated questions			M, S						C	C		C	C		C	
		FESS			M, S										C			
		Adenoidectomy			M, S						C	C		C	C			
		Tympanostomy tubes			M, S						C	C		C	C			
	Acute illness												C					
	Pregnancy, Delivery		M	M	M	M					M							
Health promotion, Lifestyle habits	Physical activity	LTPA (Leisure time physical activity)			M, S				M, S		M, S			M, S	M, S			M,S,C
		Not validated questions			M, S				M, S, C		M, S, C	C	M, S, C	M, S, C	M, S, C			
	Sedentary behavior (INC. TV)	Sedentary behavior (Children, Kourlaba et al. 2009, Matarma et al. 2016)							C		C	C	C	C	C		C	C
		Sedentary behavior (Adults, Thorp et al. 2011, Matarma et al. 2016)							M, S		M, S	M, S	M, S	M, S	M, S			M,S
	Sleeping						C		C		M, S, C	S, C	M, S	M, S, C	C		C	C
	Smoking habits				M, S						M, S	M, S		M, S	M, S			C
	Passive smoking									C	C	C		C	C			
	Alcohol consumption				M, S						M, S	M, S		M, S	M, S			
	Drugs				M, S							M, S		M, S	M, S			
	Pets										C	C		C	C			C
	Brushing teeth														C			C
	Hobbies																C	C
Nutrition	Dietary habits	IDQ or modified (children)			M, S				M, S, C		M, S, C			M, S, C	M, S, C			
	Eating behavior	TFEQ					M, S			M, S		M, S						M,S
		FNS							M, S						M, S			M,S,C
		CFQ										M, S			M, S			M,S

		CEBQ									C			C	C			
		CFNS									C			C	C			
	Eating competence	ecSI 2.0																c
Social, health and child care services	Maternity and child health clinic services	Expectations (Viljamaa 2003, modified)	M	S														
		Experiences (Viljamaa 2003, THL, modified)					M, S			M, S					M, S			
		Development of maternity and child health clinic services								M, S								
	School health services	Experiences of extented health check-ups (THL, modified)															M, S	
	Other services				M, S										M, S			
Education	Early childhood education and care	Not validated questions					M, S		C	C	C	C	C	C	C			
		Child group questionnaire									C	C						
		Experiences of quality														M, S		
		Home - ECEC collaboration										M, S, C						
		Special needs										C			C			
	Primary education and special needs																C	