

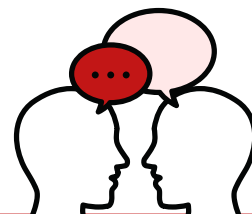


Everyday obstacles

LÄMMITTELYTEHTÄVÄ

I. In groups, discuss the following questions in English:

- Have there been moments in your life when you faced some kind of obstacle or limitation and couldn't do things the way you usually do (for example, having a hand in a cast, losing your voice)?
- Do you know of any movies or TV series where a character has a functional limitation or disability?
- Does the actor have this limitation or disability in real life?
- What are your thoughts on actors playing roles where characters have limitations or disabilities?



KIELITAITOTEHTÄVÄ

1. Watch the teacher's video with descriptive audio.

2. Focus on following the video and consider:

- How does it feel to watch a video without sound?
- What is different or similar?



OPPIMINEN JA MUUTOSTOIMIJUUS

1. Form pairs according to the teacher's instructions.
2. The teacher will assign you a disability and tasks that you must complete despite this limitation.
3. First, one partner performs the tasks while the other assists verbally in English as needed.
4. Carry out the tasks carefully and to the best of your abilities.
5. Remember, the purpose of this exercise is to enhance understanding and empathy. Act respectfully towards yourself and others. Do not laugh at, belittle, or mimic others' performances. Each experience is unique, and everyone's feelings should be respected.
6. Switch roles and perform the same tasks.
7. Discuss the tasks openly but respectfully.



REFLEKTIOTEHTÄVÄ

1. In groups, reflect on how to make the school environment more accessible.
2. Following the teacher's instructions, write down at least two suggestions in English for the whole class to see.

