

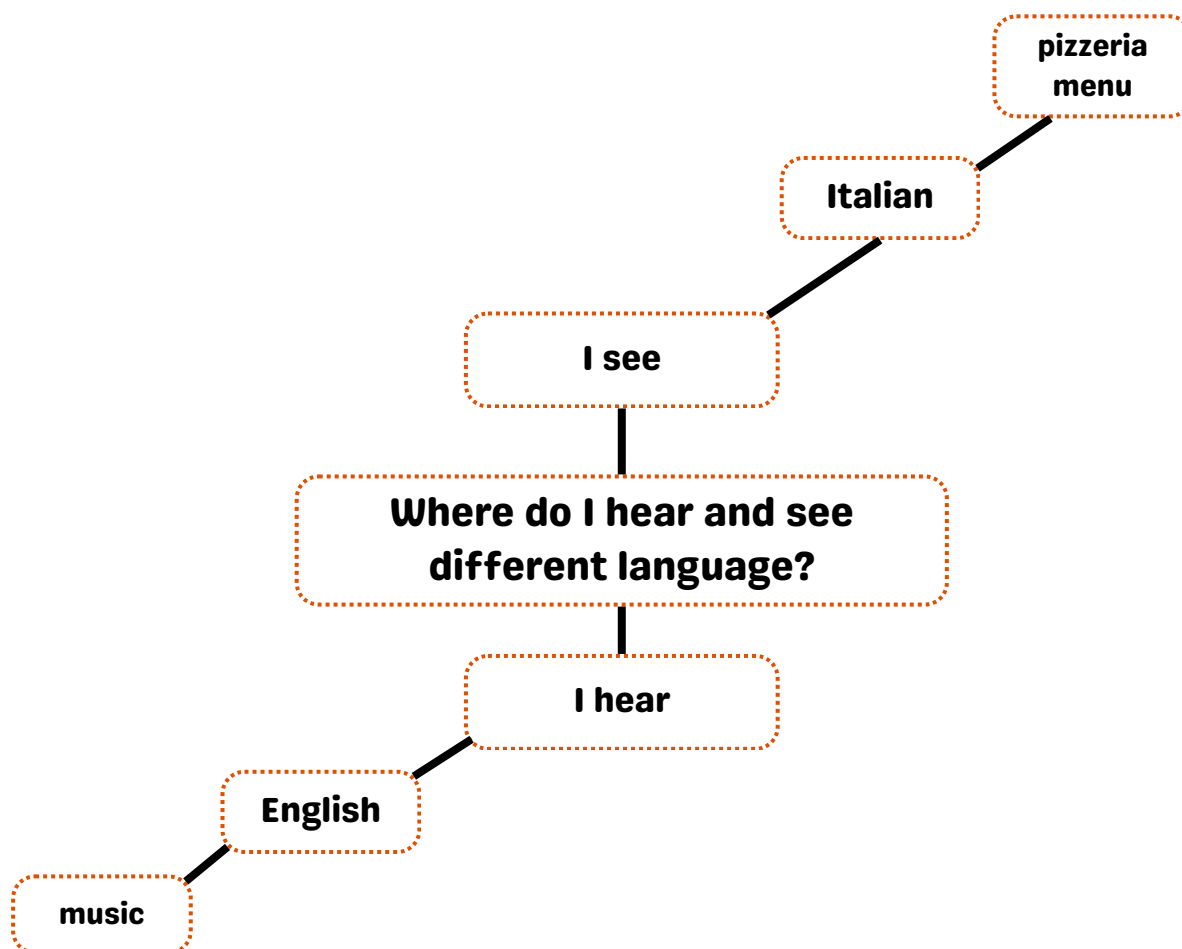


Interviews about multilingualism

OPPITUNTI I

LÄMMITTELYTEHTÄVÄ

1. Fill in the language passport on the next page.
2. Fill in each of your mind maps by working together with a partner:
 - Where do I hear and see different languages?



MY LANGUAGE PASSPORT

Name:

Place and time:

LANGUAGES LEARNED AT SCHOOL

Fill in the languages you have learned at school and assess your language skill by coloring the stars.

Language

Grades

.....

.....



.....

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LANGUAGES LEARNED OUTSIDE SCHOOL

Fill in the languages you have learned outside school and assess your language skill by coloring the stars.

Language

How?

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.....

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KIELITAITOTEHTÄVÄ

1. Check how to form questions using the box below.
2. In groups, ask each other the following questions:
 - What languages do you know?
 - Where did you learn different languages?
 - Where do you hear and see different languages?
3. Come up with three additional questions and write them down. Ask each other the additional questions.

MAKING QUESTIONS

Kysymys alkaa apuverbillä:

- *Do you speak English?*
- *Can you speak other languages?*

Kysymys alkaa kysymyssanalla:

- Kysymyssana + apuverbi + tekijä + verbi
 - *Where did you learn English?*
 - *What language do you speak at home?*

Interrogative words

what	mikä, mitä	which	mikä, kumpi
how	miten	why	miksi
who, whom	kuka, kenen	where	missä
whose	kenen	when	koska

OPPIMINEN JA MUUTOSTOIMIJUUS

1. Together, review the tips for interviewing in the box below.
2. Plan an interview in small groups about the interviewee's language background and multilingualism.
3. You can use the questions from the previous task for help.
4. Write an interview outline with 6–8 questions on the next page.
5. Submit the interview outline to the teacher



TIPS FOR AN INTERVIEW

- Formulate clear and comprehensible questions.
- Practice the pronunciation of the questions.
- Choose a quiet place for the interview.
- Be friendly and polite.
- Introduce yourself before the interview and explain to the interviewee why you are interviewing them.
- Remember to ask permission to record or film the interview.
- At the beginning of the recording, say the name of the person recording and the name of the interviewee.
- Ask one question at a time; don't talk over the interviewee.
- Listen and ask clarifying questions if needed—don't be afraid of pauses.

INTERVIEW OUTLINE

Interviewers:

Date:

Name of the interviewee:

Characterization of the interviewee:

QUESTIONS

[illegible]

OPPITUNTI 2

KIELITAITOTEHTÄVÄ

1. Write down the interviewee's information.
2. Make the necessary corrections and edits to the interview outline.

OPPIMINEN JA MUUTOSTOIMIJUUS

1. Review the interview tips together with the class.
2. Go to a separate space to conduct the interview.
3. The interviews can be video or audio recorded, depending on the interviewee's consent.
4. Return to the classroom once the interview is finished.

REFLEKTIO TEHTÄVÄ

1. Prepare to present your interviews.
2. Write down at least one positive thing in English about each presentation.
3. After each presentation, share your positive feedback.
4. Respond to the teacher's final questions using your thumbs:
Thumbs up: yes
Thumbs to the side: maybe
Thumbs down: no

