

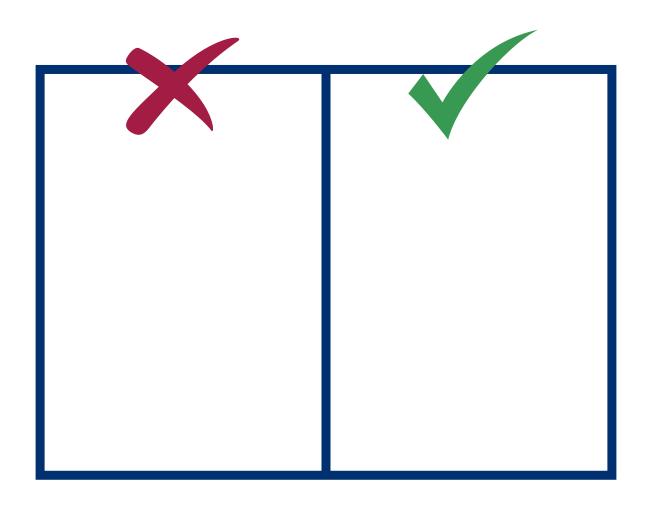




Sustainable travel

LÄMMITTELYTEHTÄVÄ

- I. Find an English news article or video that discusses the disadvantages and advantages of tourism.
- 2. Read the article or watch the video.
- 3. Take notes on the disadvantages and advantages mentioned in the source.
- 4. Open the collaborative whiteboard created by the teacher, e.g., Padlet.
- 5. Add the disadvantages and advantages around the appropriate heading.
- 6. Together with the class, consider which of the disadvantages and advantages are related to the economy.



KIELITAITOTEHTÄVÄ

public transport and traffic congestion – shops –

local purchasing power – housing availability – crime – infrastructure –

jobs – state economy – environmental protection –

recycling and natural resources – cultural awareness

- I. Discuss the economic impacts of tourism in pairs.
- 2. Choose topics from the box above or come up with your own topics.
 - Choose at least 5 topics.
 - Take notes and write them down on the lined paper on the last page.
- 3. Come up with supporting and opposing arguments for each topic.
- 4. Use the opinion expression clauses in the box below for help.

Opinion

I think/feel/believe that... In my opinion,... It seems to me that...

Agreement

I agree. That's a good point. I think so too. You are absolutely right.

Partial agreement

Yes, perhaps, however... You have a point there, but... That's worth thinking about, but..

Disagreement

I disagree. I don't think I completely agree. I don't think that's the case. That is highly unlikely.

Countering

Yes, but please remember that...
But who can say that...
That might be, but...

OPPIMINEN JA MUUTOSTOIMIJUUS

- I. Review the principles of a safer space, explained in the box below, and agree on the rules of the debate.
- 2. Together with the class, choose an English-speaking city or an area, e.g., London.
 - You can use the city or area from the warm-up exercise.
- 3. Divide into two sides:
 - One group consists of citizens who oppose tourism.
 - The other group is for example the city council that supports tourism.
- 4. Construct well-founded arguments that address mass tourism from an economic perspective and address the arguments of the other group.
 - Utilize the notes you made in the previous assignment.
- 5. Start the debate.

PRINCIPLES OF A SAFER SPACE FOR DEBATE

- Respect others. Do not criticize, mock, or demean anyone's appearance or perpetuate stereotypes.
- Make space. Ensure that everyone has the opportunity to participate in the debate.
- · Listen and learn. Embrace new topics and perspectives.
- Encourage others to speak. Others may have different pronunciations or make mistakes. Ensure that everyone can express themselves without fear of ridicule or criticism.
- Encourage others to speak English confidently, and remember that mistakes are part of the learning process.

REFLEKTIOTEHTÄVÄ

- I. On the craft paper sheet provided by the teacher, write your answer to the following question:
 - While traveling in the UK or some other city or place, how can you positively impact its economy?
- 2. Walk around the classroom and read everyone's answers.
- 3. Stand close to the answer sheet that you have personally implemented while travelling in the UK or in other countries.

NOTES