



Sustainable travel

LÄMMITTELYTEHTÄVÄ

1. Find an English news article or video that discusses the disadvantages and advantages of tourism.
2. Read the article or watch the video.
3. Take notes on the disadvantages and advantages mentioned in the source.
4. Open the collaborative whiteboard created by the teacher, e.g., Padlet.
5. Add the disadvantages and advantages around the appropriate heading.
6. Together with the class, consider which of the disadvantages and advantages are related to the economy.



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KIELITAITOTEHTÄVÄ

public transport and traffic congestion – shops –
local purchasing power – housing availability – crime – infrastructure –
jobs – state economy – environmental protection –
recycling and natural resources – cultural awareness

1. Discuss the economic impacts of tourism in pairs.
2. Choose topics from the box above or come up with your own topics.
 - Choose at least 5 topics.
 - Take notes and write them down on the lined paper on the last page.
3. Come up with supporting and opposing arguments for each topic.
4. Use the opinion expression clauses in the box below for help.

Opinion I think/feel/believe that... In my opinion,... It seems to me that...	
Agreement I agree. That's a good point. I think so too. You are absolutely right.	Disagreement I disagree. I don't think I completely agree. I don't think that's the case. That is highly unlikely.
Partial agreement Yes, perhaps, however... You have a point there, but... That's worth thinking about, but..	Countering Yes, but please remember that... But who can say that... That might be, but...

OPPIMINEN JA MUUTOSTOIMIJUUS

1. Review the principles of a safer space, explained in the box below, and agree on the rules of the debate.
2. Together with the class, choose an English-speaking city or an area, e.g., London.
 - You can use the city or area from the warm-up exercise.
3. Divide into two sides:
 - One group consists of citizens who oppose tourism.
 - The other group is for example the city council that supports tourism.
4. Construct well-founded arguments that address mass tourism from an economic perspective and address the arguments of the other group.
 - Utilize the notes you made in the previous assignment.
5. Start the debate.

PRINCIPLES OF A SAFER SPACE FOR DEBATE

- Respect others. Do not criticize, mock, or demean anyone's appearance or perpetuate stereotypes.
- Make space. Ensure that everyone has the opportunity to participate in the debate.
- Listen and learn. Embrace new topics and perspectives.
- Encourage others to speak. Others may have different pronunciations or make mistakes. Ensure that everyone can express themselves without fear of ridicule or criticism.
- Encourage others to speak English confidently, and remember that mistakes are part of the learning process.

REFLEKTIOTEHTÄVÄ

1. On the craft paper sheet provided by the teacher, write your answer to the following question:
 - While traveling in the UK or some other city or place, how can you positively impact its economy?
2. Walk around the classroom and read everyone's answers.
3. Stand close to the answer sheet that you have personally implemented while travelling in the UK or in other countries.

NOTES

[illegible]