



Debate About the Future

LÄMMITTELYTEHTÄVÄ

1. Familiarize yourself with the Sustainable Development Goals in your group by reading them aloud.
2. After learning about the goals, participate in the opinion line activity.
3. Move around the classroom based on the statements:
 - If you believe the statement is true, go to the right side of the classroom.
 - If you believe the statement is false, go to the left side of the classroom.



KIELITAITOTEHTÄVÄ

1. Practice expressing opinions in English in groups.

2. Read the sentences below aloud in English and make sure you understand their meaning.

- *We think the sustainability goals are important because they protect the environment.*
- *We believe the goals can be achieved because many countries are already working towards them.*
- *We think people need more information so they can act more sustainably.*
- *Our group thinks Sustainable Development Goal number 13 is the most important because climate change affects everyone.*

3. Study the opinion expression box below.

Opinion I think/feel/believe that... In my opinion,... It seems to me that...	
Agreement I agree. That's a good point. I think so too. You are absolutely right.	Disagreement I disagree. I don't think I completely agree. I don't think that's the case. I don't think that's likely.
Partial agreement Yes, perhaps, however... You have a point there, but... That's worth thinking about, but..	Countering Yes, but please remember that... But who can say that... That might be, but...

OPPIMINEN JA MUUTOSTOIMIJUUS

- 1. The teacher will divide you into three groups (opponents, supporters, and evaluators).**
- 2. Read the task for your role in the box below.**

Group 1: opponents	Your task is to think about why the sustainability goals are difficult to achieve. Write a short speech (max. 5 minutes) based on your ideas, explaining why the goals might not work or why people may not want to follow them.
Group 2: supporters	Your task is to think about why the sustainability goals are important and possible to achieve. Write a short speech (max. 5 minutes) based on your ideas, explaining why the goals should be reached and what benefits they bring.
Group 3: evaluators	Your task is to find out how well the sustainability goals have been achieved in different countries. Then listen carefully to the speeches from Groups 1 and 2. Write down which arguments were convincing. Finally, tell which group convinced you and why.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

REFLEKTIO TEHTÄVÄ

I. Write a short answer to the following questions in English.

What new things did I learn about the sustainability goals?

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Was it easier to defend or oppose the goals? Why?

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Which group's speech convinced me the most? Why?

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2. Choose one sustainability goal that is important to you. Write a short explanation of why this goal is important to you.

GOAL

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3. Write six words or phrases you have learned that relate to sustainable development or debating in the boxes.