



The Forest's Many Voices

LÄMMITTELYTEHTÄVÄ

- 1. Explore the different voices in the forest debate.**
- 2. The teacher will assign each group one participant in the forest debate to represent.**
 - This may be a group whose opinions are different from your own, but you should still try to understand their point of view.**
- 3. Prepare to present the group you represent.**
 - You can use the vocabulary on the last page to help you.**
- 4. Present your group to the other groups.**

Forest Industry

Private and government-owned companies and their stakeholders.

Landowner

Can sell wood to industry, private buyers, or companies, protect their forest, and carry out forest management activities.

Conservationist

Wants to protect forest biodiversity and promote continuous cover forestry in commercial forests.

Forest User

People who enjoy forests for recreation or food, like berry pickers, hunters, and hikers. In Canada, this usually happens on public land, and private land requires permission.

Government

Canada's government officials, politicians, and decision-makers who create laws, manage public forests, and balance economic, environmental, and social interests.

Forest Nature

Plants, animals, all living and non-living things, the environment, different habitats, and biodiversity.

KIELITAITOTEHTÄVÄ

1. Think to yourself:

- Which of the groups would you belong to or would you like to belong to?
- Is there a group you would not want to join? Why?

2. Write down your reasons.

3. Share your reasons with your group in English.

NOTES

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OPPININEN JA MUUTOSTOIMIJUUS

1. In groups, search for websites of representatives of your assigned group. 2. Answer the questions below and write down your answers.

What words does this group use to describe the forest?

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How does this group benefit from the forest?

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What goals does this group have regarding the forest?

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What could threaten the achievement of these goals?

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How can this group try to achieve its goals? What methods can it use?

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REFLEKTIOTEHTÄVÄ

I. Fill in the table below with the teacher's guidance.

	Forest Industry	Land-owner	Conservationist	Forest user	Government	Forest Nature
Which groups have a lot of influence?						
Which groups have a lot of financial resources?						
Which groups' goals benefit people?						
Which groups' goals benefit the government?						
Which groups' goals benefit forest nature?						
Which two groups have the most different goals?						
Which groups benefit the most from nature conservation?						
Which groups benefit the least from nature conservation?						

VOCABULARY

arboreal = puussa elävä
bark = puunkuori
biodiversity = luonnon monimuotoisuus, biodiversiteetti
canopy = latvus
carbon sink = hiilinielu
clear cutting = avohakkuu
coniferous = havu-, havupuu-
conservation = suojeelu
conservationist = luonnonsuojelija
continuous cover forestry = jatkuvapeitteinen tai jatkuvakasvuinen metsänhoito
deciduous = lehtipuu, lehtensä pudottava, kesävihanta
deforestation = metsäkatoecosystem = ekosysteemi
foliage = lehvistö
forestry = metsätalous
forest industry = metsäteollisuus
forest floor = metsänpohja
freedom to roam = jokaisenoikeudet
grove = lehto
habitat = elinympäristö
hiker = retkeilijä
leaf litter = lehtikarike
logging = metsänhakkuu
old growth forest = vanha metsä
silviculture = metsänhoito
photosynthesis = yhteyttäminen
private land owner = yksityinen maanomistaja
pulp = sellu
recreational use = virkistyskäyttö
reforestation = metsittäminen, metsän istutus
sapling, seedling = taimi
stump = kanto
thinning = harvennus
timber = tukkipuu
trunk = puunrunko
understory = kenttäkerros
utilisation = hyötykäyttö
woodlands = metsämaa

