



# The Forest's Many Voices

## LÄMMITTELYTEHTÄVÄ

1. Explore the different voices in the forest debate.
2. The teacher will assign each group one participant in the forest debate to represent.
  - This may be a group whose opinions are different from your own, but you should still try to understand their point of view.
3. Prepare to present the group you represent.
  - You can use the vocabulary on the last page to help you.
4. Present your group to the other groups.

### Forest Industry

Private and government-owned companies and their stakeholders.

### Landowner

Can sell wood to industry, private buyers, or companies, protect their forest, and carry out forest management activities.

### Conservationist

Wants to protect forest biodiversity and promote continuous cover forestry in commercial forests.

### Forest User

People who enjoy forests for recreation or food, like berry pickers, hunters, and hikers. In Canada, this usually happens on public land, and private land requires permission.

### Government

Canada's government officials, politicians, and decision-makers who create laws, manage public forests, and balance economic, environmental, and social interests.

### Forest Nature

Plants, animals, all living and non-living things, the environment, different habitats, and biodiversity.

# KIELITAITOTEHTÄVÄ

## 1. Think to yourself:

- Which of the groups would you belong to or would you like to belong to?
- Is there a group you would not want to join? Why?

## 2. Write down your reasons.

## 3. Share your reasons with your group in English.

### NOTES

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# OPPIMINEN JA MUUTOSTOIMIJUUS

## 1. In groups, search for websites of representatives of your assigned group.

## 2. Answer the questions below and write down your answers.

What words does this group use to describe the forest?

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How does this group benefit from the forest?

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What goals does this group have regarding the forest?

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What could threaten the achievement of these goals?

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How can this group try to achieve its goals? What methods can it use?

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# REFLEKTIO TEHTÄVÄ

I. Fill in the table below with the teacher's guidance.

	Forest Industry	Land- owner	Conser- vationist	Forest user	Govern- ment	Forest Nature
Which groups have a lot of influence?						
Which groups have a lot of financial resources?						
Which groups' goals benefit people?						
Which groups' goals benefit the government?						
Which groups' goals benefit forest nature?						
Which two groups have the most different goals?						
Which groups benefit the most from nature conservation?						
Which groups benefit the least from nature conservation?						

# VOCABULARY

arboreal = puussa elävä  
bark = puunkuori  
biodiversity = luonnon monimuotoisuus, biodiversiteetti  
canopy = latvus  
carbon sink = hiilinielu  
clear cutting = avohakkuu  
coniferous = havu-, havupuu-  
conservation = suojelu  
conservationist = luonnonsuojelija  
continuous cover forestry = jatkuvapeitteinen tai jatkuvakasvuinen metsänhoito  
deciduous = lehtipuu, lehtensä pudottava, kesävihanta  
deforestation = metsäkatoecosystem = ekosysteemi  
foliage = lehvistö  
forestry = metsätalous  
forest industry = metsäteollisuus  
forest floor = metsänpohja  
freedom to roam = jokaisenoikeudet  
grove = lehto  
habitat = elinympäristö  
hiker = retkeilijä  
leaf litter = lehtikarike  
logging = metsänhakkuu  
old growth forest = vanha metsä  
silviculture = metsänhoito  
photosynthesis = yhteyttäminen  
private land owner = yksityinen maanomistaja  
pulp = sellu  
recreational use = virkistyskäyttö  
reforestation = metsittäminen, metsän istutus  
sapling, seedling = taimi  
stump = kanto  
thinning = harvennus  
timber = tukkipuu  
trunk = puunrunko  
understory = kenttäkerros  
utilisation = hyötykäyttö  
woodlands = metsämaa

