

New Nurse Educator -hanke

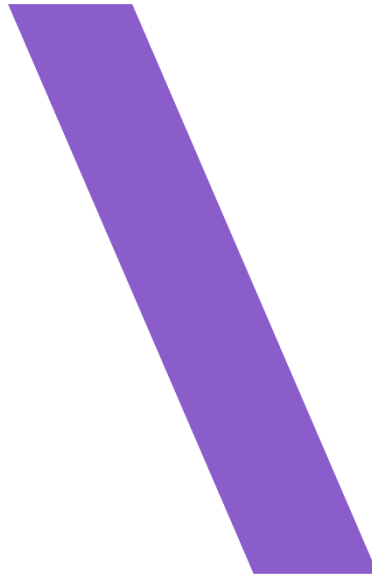
– kohti yhtenäisiä hoitotyön opettajaan kohdistuvia vaatimuksia ja koulutusta Euroopassa

Leena Salminen, professori
Hoitotieteen laitos

RENE2023-symposium 5.10.2023, Helsinki, DIAK



Esityksen sisältö



- **New Nurse Educator – hanke**
- **Hankkeen tausta ja viitekehys**
- **Hankkeen toteutus**
- **Suosituksset opettajille**

New Agenda for Nurse educator education in Europe –hanke ”New Nurse Educator”



- EU-hanke 2020-2023
- Mukana 5 maata
 - Suomi, Espanja, Malta, Slovakia, Skotlanti (Saksa)
- Tavoitteena oli
 - harmonisoida hoitotyön opettajiin kohdistuvia vaatimuksia, koulutusta ja jatkuvan oppimisen mahdollisuuksia
 - Kehittää ja pilotoida opettajankoulutusohjelma
 - Kirjoittaa oppikirja opettajille ja opettajaopiskelijoille
 - Luoda suositukset vaatimuksille, koulutukselle ja jatkuvalla oppimiselle



Aiming for better nurse educator education.

[Home](#) [Blog](#) [Partners](#) [Contact](#)

Publications of the New Nurse Educator -project

New Agenda for Nurse Educator Education – An International Conference for Nurse Educators

[Empowering Future Nurse Educators](#)

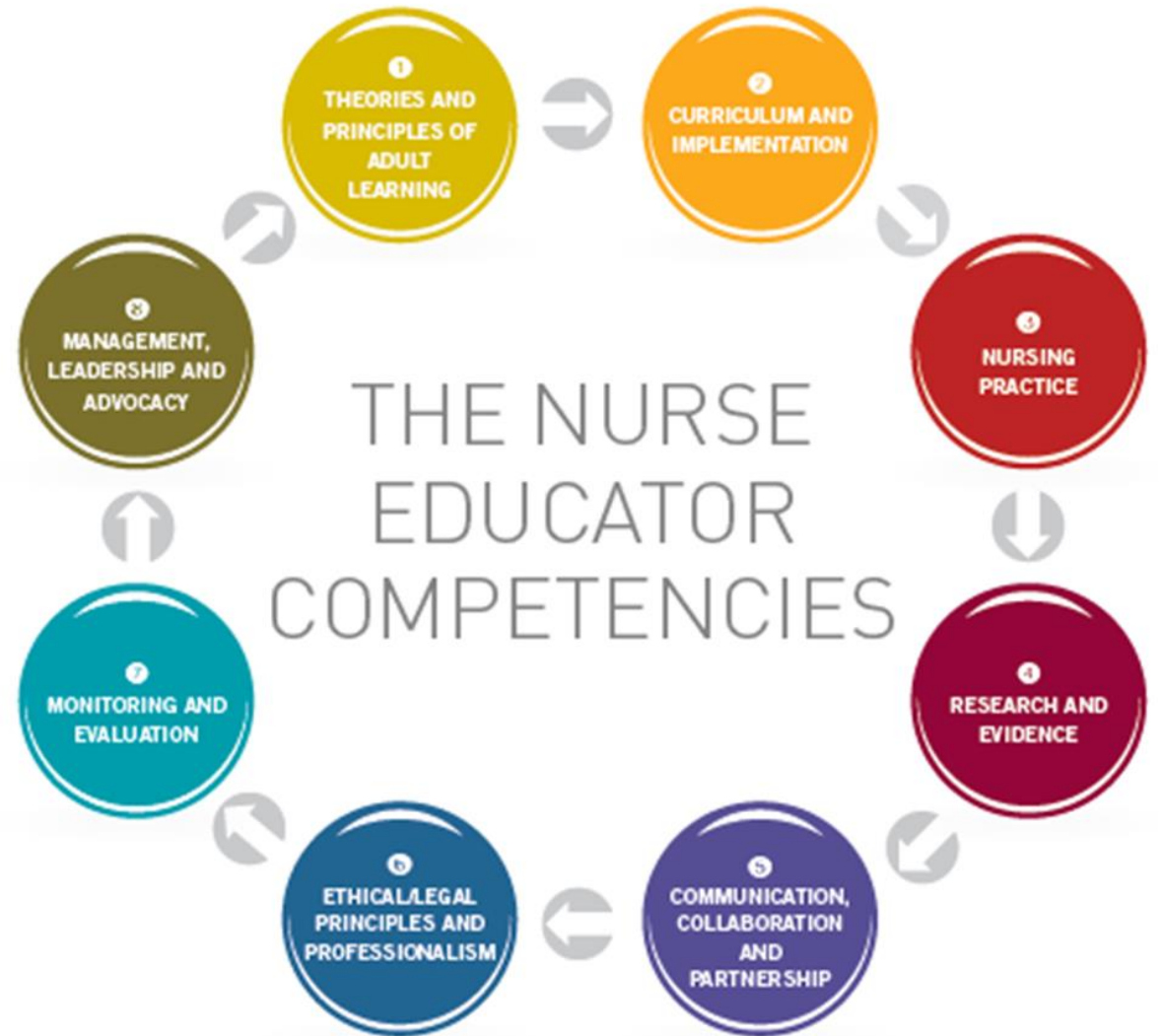
About The New Nurse Educator

<https://new-nurse-educator.utu.fi/>

The nurse educator competencies

Hankkeen tausta

- Viitekehys: WHO (2016) Core Competencies for Nurse Educators
- Tutkimustieto opettajien osaamisesta
- Hoitotyön koulutuksen säädökset



Toteutus: kolme työpakettia

Aluksi:

- Opettajan koulutus Euroopassa (Campos Silva ym. 2022)
- Opettajan osaaminen
 - ERNT (Elonen ym. 2023)
 - HeSoEduCo (Vauhkonen ym.2023, submitted)
 - Opettajien työhyvinvointi
- Opettajien jatkuva oppiminen
 - Review: Smith ym. 2022
 - Survey: Martin-Delgado ym. 2023, (submitted)



Nurse educator education in six European countries: a descriptive study

Ausbildung von Pflegepädagog/-innen in sechs europäischen Ländern – eine deskriptive Studie

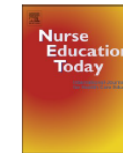
Simone Campos Silva^{1*}, Leena Salminen², Imane Elonen²,
Pilar Fuster Linares³, Maria Cassar⁴, Elaine Haycock-Stuart⁵,
Terhi Saarinen⁶, Dana Zrubcová⁷, Michael Ewers¹



Contents lists available at [ScienceDirect](#)

Nurse Education Today

journal homepage: www.elsevier.com/locate/nedt



Review

An integrative review of the continuing professional development needs for
nurse educators



Jamie Smith^{a,*}, Susanne Kean^a, Anneli Vauhkonen^b, Imane Elonen^c, Simone Campos Silva^d,
Juha Pajari^b, Maria Cassar^e, Leandra Martín-Delgado^f, Dana Zrubcova^g, Leena Salminen^h

NursingOpen

Open Access

Nurse Educator Competence in Four European Countries—A Comparative Cross-sectional Study

Elonen et al. 2023 (accepted)

Science
Talks

Research Elements Articles Publish Topics About Contact

VIDEO ARTICLE | VOLUME 6, 100190, MAY 2023 [Download Full Issue](#)



PDF [99 KB]

Going global yet focusing on the local: A programme for nurse educators

Cassar Maria • Fuster-Linares Pilar • Kean Susanne • Elonen Imane • Camilleri Michelle

Open Access • Published: March 13, 2023 • DOI: <https://doi.org/10.1016/j.sctalk.2023.100190>

Seuraavaksi:

Empowering the nurse educators in changing world

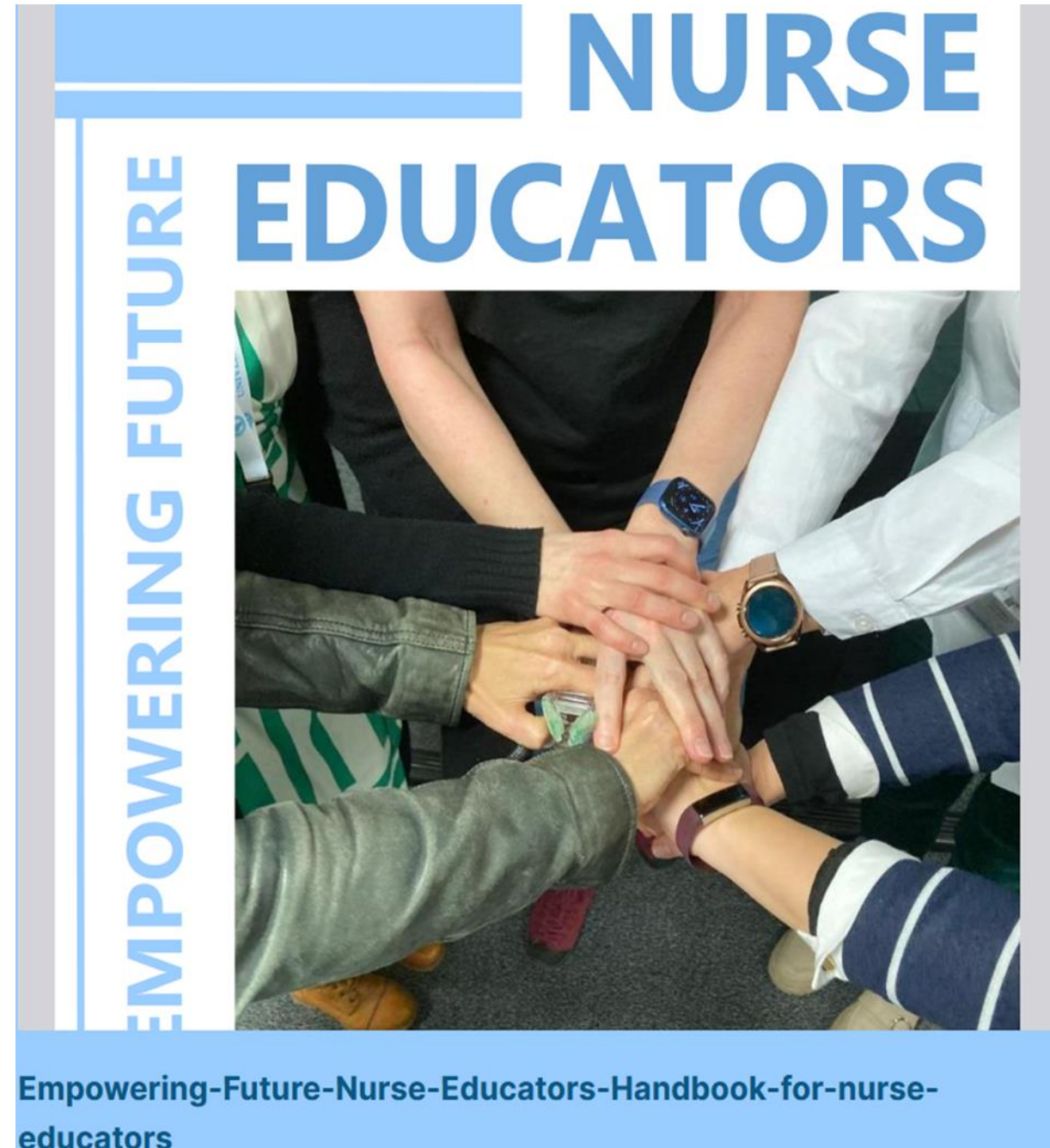
- Opettajankoulutuksen ohjelma, 30 ECTS
 - 5 opintojaksoa
- Opiskelijoita 25-42/ jakso
 - Kaikki jaksot suoritti 17 opiskelijaa
- Päätulokset:
 - Oppimistulokset paranivat
 - Koettiin motivoivana
 - Kansainvälinen opetusharjoittelu, parasta
 - Uudet ystävät ja verkostot
 - Suuri työmäärä

<https://digicampus.fi/course/view.php?id=3388>



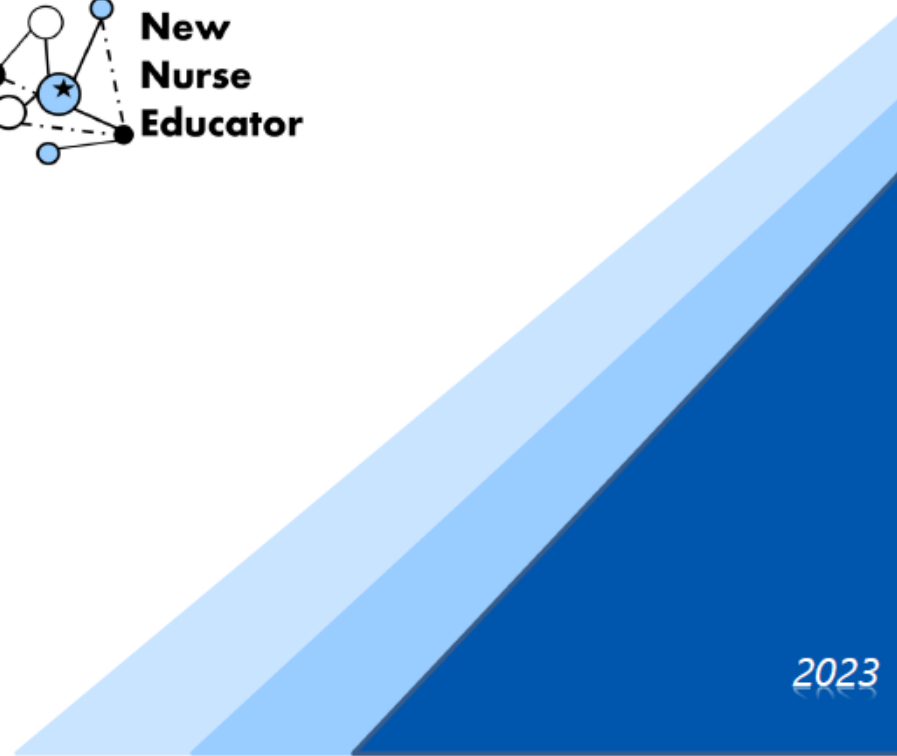
Lopuksi

https://new-nurse-educator.utu.fi/?page_id=1117



Suosituksset

Future Recommendations for Nurse Educators



UNIVERSITY
OF TURKU



UNIVERSITY OF
EASTERN FINLAND



CONSTANTINE
THE PHILOSOPHER
UNIVERSITY
IN NITRA



L-Università
ta' Malta



THE UNIVERSITY
of EDINBURGH

Co-funded by the
Erasmus+ Programme
of the European Union



Suosittelusten laadinta ja perusteet



- Projektissa tuotettu tieteellinen tieto ja kokemukset
- Jokainen maa teki ehdotuksensa perusteluineen
- Kommenttikierrokset ja konsensuksen löytäminen
- Yhteinen muotoilu

Arviointi

➤ 13 arvioijaa

- Italia (2), Espanja (3), Liettua (1), Islanti (1), Slovenia (1), Portugali (1), Malta (1), FINE
 - 2 arvioijaa ei antanut nimeään julkaista

➤ Positiivinen palaute: selkeä tarve

- Numeerinen arviointi, ka 4.33-4.58 (asteikko 1-5)
- Vaihtelu 2-5, yleisimmin 3-5

The 1. Recommendation (mean 4.44)



Set the common European level qualification and competence requirements for nurse educators

COMMENTS:

- Regulating the level of education
- 30 ECTS is perfect, but also 60 ECTS is suggested
- There is not enough doctoral level nurses for educators (master's degree is enough)
- Positive impact for nurse education
- Minimum clinical experience is suggested

Establish common requirements for the qualifications and competence for nurse educators across the European countries guided by the EU-directives for nurse education

Align nurse educators' education and competence requirements to the most recent and the best available evidence.

Hold a doctoral level qualification and evidence of a minimum of 30 ECTS pedagogical studies.

The 2. Recommendation (mean 4.33)



Develop international continuing education opportunities

COMMENTS:

- Very appropriate recommendation
- Mentoring model is good (evidence is needed)
- Continuing education, CPD
- Important of Career development and occupational well-being

Tailor pan European continuing nurse educator education programmes reflecting societal health trends and changes.

Incorporate structured mentoring within the continuous professional development of nurse educators.

Foster opportunities for international collaboration for nurse educators in their continuing professional development.

Direct employees to allow resources including time and money, for nurse educators' continuous professional development at all stages of their careers.

The 3. Recommendation (mean 4.33)



Promote occupational well-being in nurse educators

COMMENTS:

- The need of improvment of working conditions
- Very timely
- Link between mental workload and wellbeing
- Self-management skills

Provide strategies to improve personal and occupational well-being of nurse educators.

Enable nurse educators to manage work pressures and workload.

Implement manageable workload for nurse educators.

The 4. Recommendation (mean 4.58)



Establish an Observatory for Nurse Educators (ONE)

COMMENTS:

- **Clear and needed, relevant**
- **Unify the training for educators**
- **Also challenges**
- **Promote collaboration**
- **Critical role in disseminating evidence-based practices**
- **Potential benefits for nursing education**

Foster collaborations and exchanges between universities and organisations to develop nurse educator expertise and experience across different nations.

Advise global organisations on best practice of nurse educator education.

Create opportunities for the development and sharing of resources to support a sustainable nurse educator work force.

The 5. Recommendation (mean 4.33)



Establish a European Academy for Nurse Educator education

COMMENTS:

- Important step towards the creation of new networks, new standards, knowledge and education in Europe
- Offers promising solutions for improvement
- Crucial informing policies and practices in nurse educator education
- Leads to common nurse educator education
- Not clear what does this mean?

Create a formal network of educational entities that function as a collaborative entity in the design and delivery of international educator education programmes.

Undertake research to advance global nurse educator practice and development.

Take home message

- Tieteellinen perusta yhteiselle eurooppalaiselle hoitotyön opettajankoulutukselle
- Testattu koulutusohjelma
- Kansainvälinen yhteistyö
- Suositukset





The best project group ever!

Kiitos ja hyvää syksyä!

<https://new-nurse-educator.utu.fi/>

