



Rauma Teacher Training School strategy 2025



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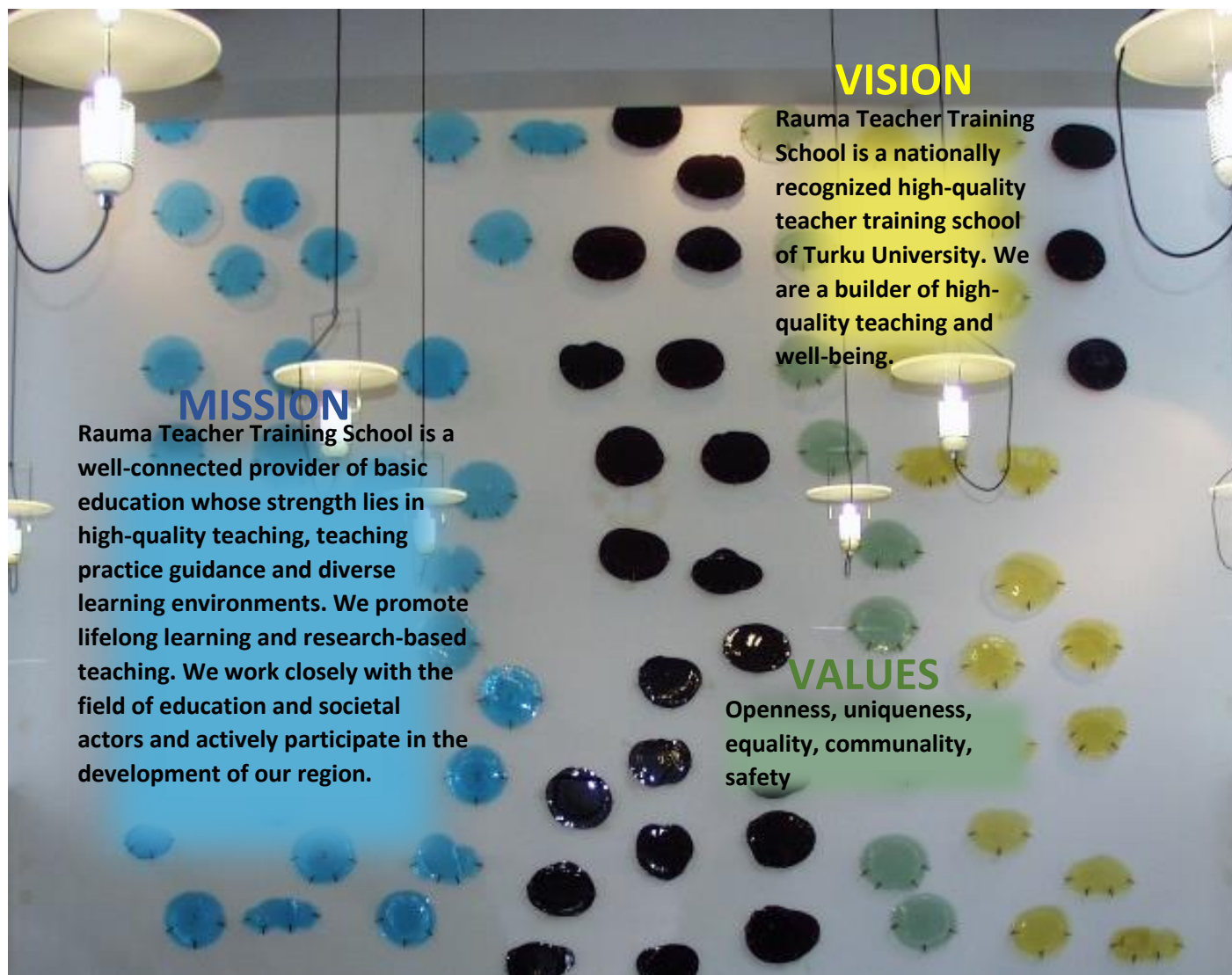
Photo Matti Varjo

Rauma Teacher Training School 2025

Builder of high-quality teaching and well-being

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Introduction

Dear reader, You are getting acquainted with the 2021-2025 strategy of Rauma Teacher Training School which is a part of Turku University. The following tasks are the starting point of our strategy: the implementation of basic education, supervised practice, research, experimentation and development activities, and continuing education designed for future needs. The strategy represents what an evolving, prosperous, and high-quality teaching and training school should be like and promotes an environment where the interaction of the whole community is open and inclusive. The strategy is our vision of the direction in which we are moving together.

The teacher training school system as an integral part of teacher education is both unique and internationally acclaimed. Our challenge for the future is to be aware of the kind of knowledge and skills that need to be taught and emphasized in primary education as well as the kind of teachers we should train. A wide range of skills and in particular, diverse interaction skills are required for both children and adults.

Internationality, educational export, regional influence, extensive networking, and a close connection to research are emphasized in a university teacher training school. Digitalization and the goal of lifelong learning are an unavoidable development of ours.



Photo Esa Hakkarainen

There are basic pillars of teaching and education that are evident in our strategy: transparency, uniqueness, equality, and communality and security. The goals include knowledge and skills that help new generations to build a sustainable future

Our long history, with over 122 years of teaching, gives us valuable perspective about changes and challenges that impact school life. We are recognized for active development, keeping up with the times, and keeping up with the corresponding requirements. When it comes to change, we still are and have always been a flexible and dynamic school that continuously develops its operational culture. Welcome to join a builder of quality education and well-being!

**Get inspired
by the future.**

Rauma 21.2.2021

Anna-Maija Katajisto
Administrative Principal

High-quality inspiring learning experience, teaching and guidance

Rauma Teacher Training School implements high-quality curriculum compatible teaching which is based upon scientific research and guides pupils in a variety of ways. The focus is on listening to and valuing pupils and taking their different needs into account. Good basic knowledge and skills enable a sustainable learning path

Quality learning and teaching

We operate in a learning-focused and inclusive community where both staff and pupils can find their own interests and strengths. The joy of learning and enthusiasm for work ignites and deepens in the role as an active player.

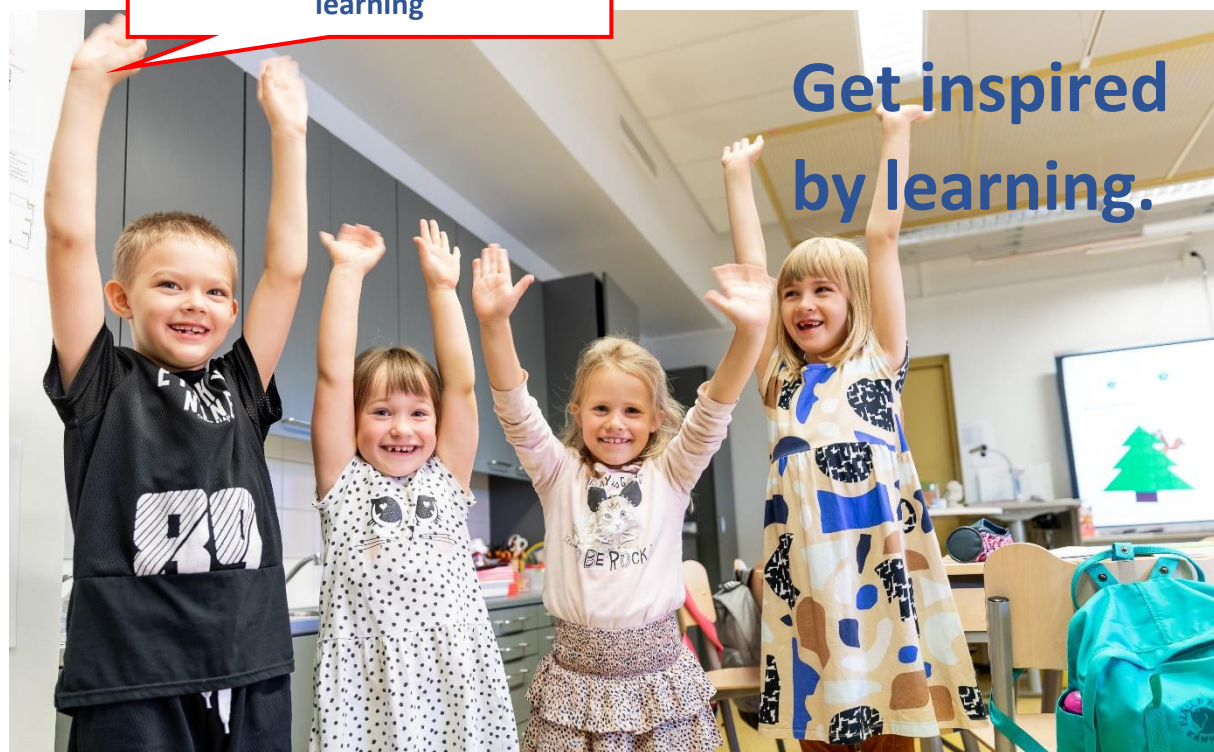
We make versatile use of different learning environments and information and communication technologies to meet future developments and requirements.

Cooperation with the Rauma Teacher Training unit of Turku University supports the development of teaching and the utilization of competence. Our staff members actively develop themselves and as a teacher training school we also provide continuing education as one of our tasks.

As a teacher training school our daily routines include practicing teacher training students who are a resource that enriches the activities of our community. Our teachers are strongly committed to their work and have trained as instructors who support students' growth into teachership in an interactive and involved way. The guidance is based on a goal-oriented, constantly evolving curriculum for teaching practice.

A good foundation for lifelong learning

We bring up our pupils and train our teacher students to be experts and bearers of responsibility in the future who know how to work together with mutual respect. Inclusion, activity, and good interaction skills have always been the strengths in the Rauma Teacher Training School and are a visible part of our operations. Equity, equality, and the well-being of every member of the school community are important values to us.



**Get inspired
by learning.**

Photo Hanna Oksanen

A research environment conducive to school development

The Rauma Teacher Training School is an important part of Turku University's Faculty of Education and its research activities with the Rauma campus teacher training unit. Staff and teacher training students conduct research and experiments related to school development and studies.

High quality scientific research supports teaching and inclusion

Research on our own campus and with the Faculty of Education of Turku University gives a strong scientific basis for teaching implementation and community development. The University of Turku learning and teaching research center CERLI is an important partner for us nationally and internationally in the field of high-quality research.

Rauma Teacher Training School is an active player in the network of training schools that promote TutKoKe activities (TutKoKe refers to research, experimentation, and development). Being active and enthusiastically participating and experimenting is the strength of teacher training schools. The school of the future is developed in teacher training schools.

The staff and teacher trainees are inspired to develop themselves and the field of education.

Research, experimentation, and development in the national teacher training school network



**Get inspired
by research.**

Photo Hanna Oksanen

Trustworthy and active partner

Rauma Teacher Training School is an open and effective player that actively develops networks and participates in societal dialogue especially related to learning, teaching, and teacher training.

We are a reliable partner in development projects and networking. Our expertise is valued and we are known to be an active, enthusiastic, and knowledgeable entity.

Reliable partner in development projects and networks

We provide quality basic education and develop it both locally and nationally. In our local area we cooperate with the local educational departments of the town of Rauma and neighboring municipalities and with various organizations. Our efforts help to increase the attractiveness of and expertise in the whole of the Satakunta region.

We are not only providers of but also exporters of continuing education. As a partner we are creative, responsible, and always open to innovation.

In the teacher training school network, we actively work with our long-term partners as experts, developers, and researchers in the field of learning, teaching, and education.

Our cooperation with guardians and stakeholders is diverse and we are constantly developing our operations.

We are part of the world-renowned Faculty of Education at the University of Turku. As a global player our school is known for its international teaching practice implementation, training export tasks, and a variety of basic education related projects.

Local, national, and international player

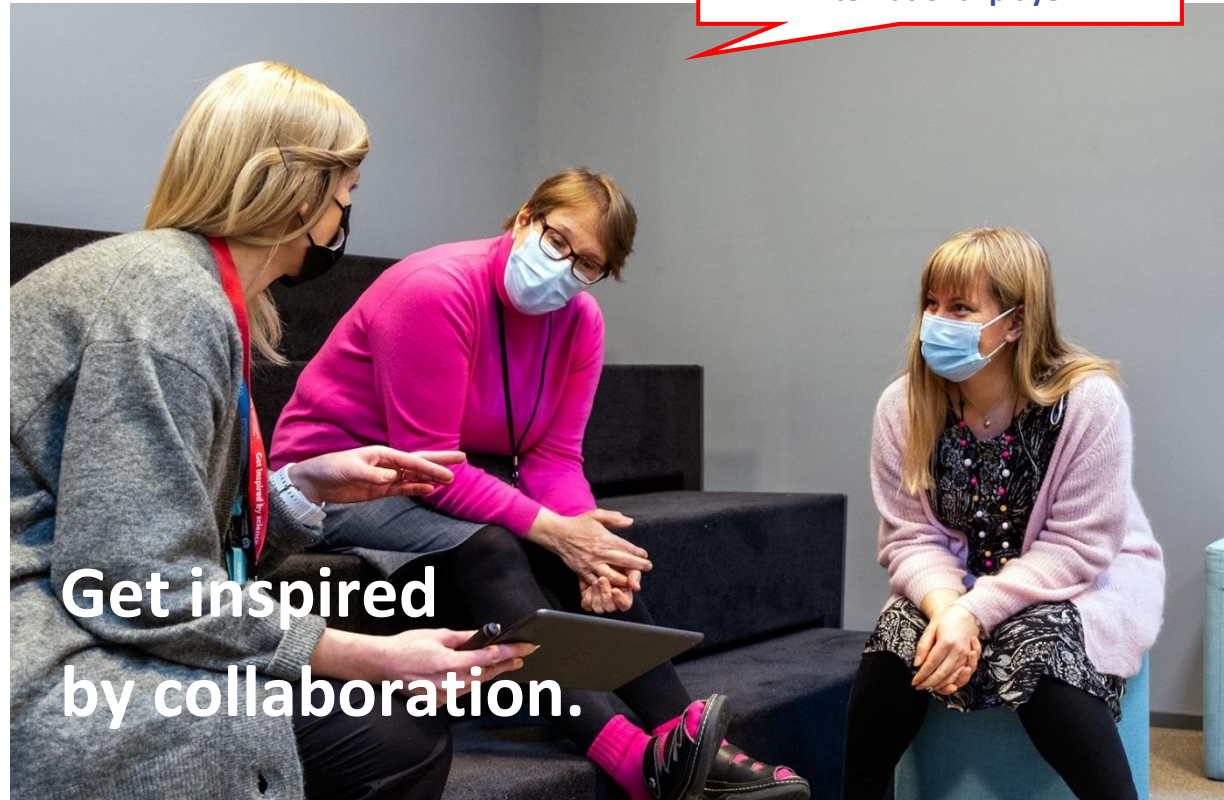


Photo Esa Hakkarainen

A competent and prosperous community

Rauma Teacher Training School is an encouraging and inclusive school where the well-being of pupils and staff is important. In our operating culture, we ensure equality and non-discrimination. Open interaction between all members of the community creates the foundation for a successful school day. We support pupil friendships because they enable well-being and the joy of learning to increase.

Every member of the school community is equally important

As an UNESCO and Green Flag school, we cherish cultural values and closeness to nature, because we operate in an environment that is of culturohistorical significance and the Rauma campus garden is nationally unique.

The versatility of learning environments allows you to find individual interests and learn to work with others. The experience of belonging to a community arises from caring encounters in different environments and by acting with respect for others.

Knowing the goals of learning is the starting point for both choosing learning environments and methods and taking into account the individual needs of pupils.

Modern technology is part of the daily life of the school and the digital operating environment is up to date. We also operate in accordance with the principles of sustainable development.

Diverse encounters and learning situations reinforce well-being

We value working with pupils and guardians so that everyone gets the support they need during their school career. We encourage everyone to develop their skills and share them with others, because the well-being of the whole school community is built from the unique individuals therewithin.



**Get inspired by
your community.**

Photo Heidi Nordvall