

# High-quality inspiring learning experience, teaching and guidance

Rauma Teacher Training School implements high-quality curriculum compatible teaching which is based upon scientific research and guides pupils in a variety of ways. The focus is on listening to and valuing pupils and taking their different needs into account. Good basic knowledge and skills enable a sustainable learning path

## Quality learning and teaching

We operate in a learning-focused and inclusive community where both staff and pupils can find their own interests and strengths. The joy of learning and enthusiasm for work ignites and deepens in the role as an active player.

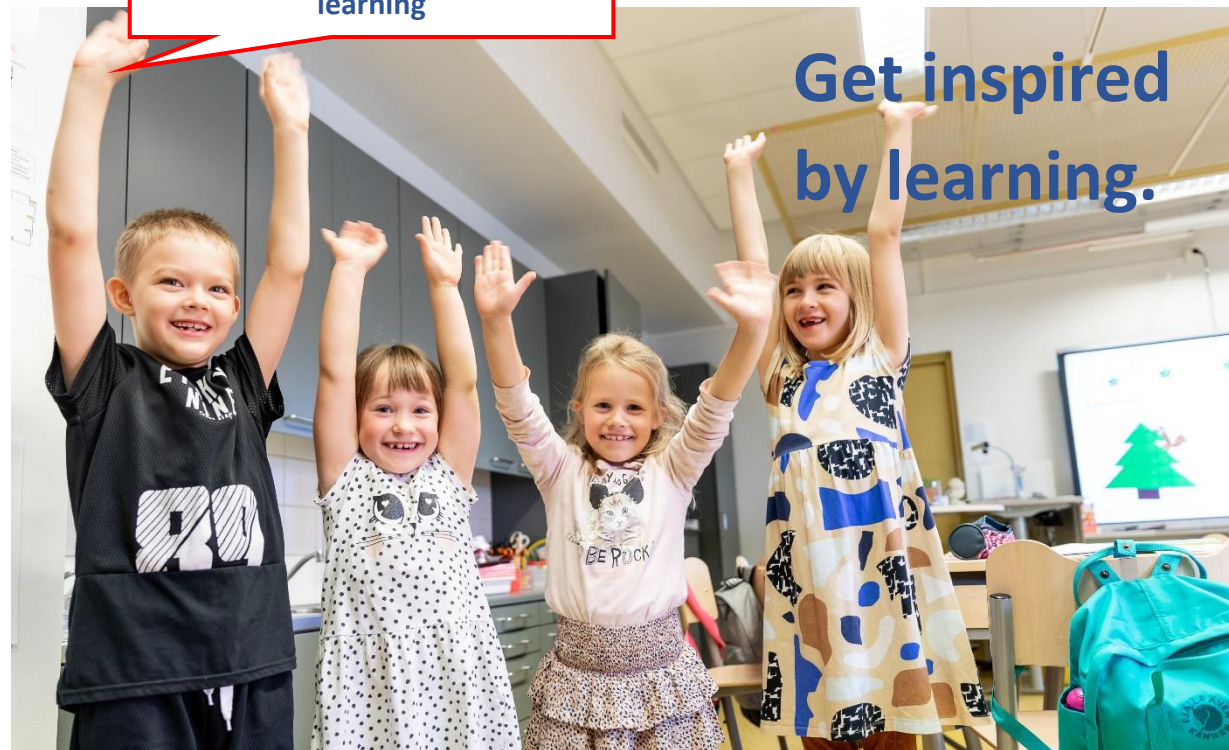
We make versatile use of different learning environments and information and communication technologies to meet future developments and requirements.

Cooperation with the Rauma Teacher Training unit of Turku University supports the development of teaching and the utilization of competence. Our staff members actively develop themselves and as a teacher training school we also provide continuing education as one of our tasks.

As a teacher training school our daily routines include practicing teacher training students who are a resource that enriches the activities of our community. Our teachers are strongly committed to their work and have trained as instructors who support students' growth into teachership in an interactive and involved way. The guidance is based on a goal-oriented, constantly evolving curriculum for teaching practice.

## A good foundation for lifelong learning

We bring up our pupils and train our teacher students to be experts and bearers of responsibility in the future who know how to work together with mutual respect. Inclusion, activity, and good interaction skills have always been the strengths in the Rauma Teacher Training School and are a visible part of our operations. Equity, equality, and the well-being of every member of the school community are important values to us.



Get inspired  
by learning.

Photo Hanna Oksanen