

GENERAL CODE OF CONDUCT



I follow the school rules, contracts and laws.

My role at school is to learn information, skills and how to work with others.

I behave properly and speak the truth. I do not insult, threaten, hurt or bully others.

I follow instructions from adults at school.



I know how to act and help others



I need practice

- I think the rules don't apply to me.
- I encourage others to do wrong.
- I am often abusive or threatening. I fight, hurt or call others names.
- I do not admit that I have done wrong. I do not regret my actions or seek reconciliation.
- I lie and blame others for my mistakes.



I am on my way

- I'm learning to follow the rules.
- I am kind to my friends, but I treat others badly.
- I can mostly control myself and do not hurt, threaten or call others names.
- I practise doing the right thing, but often make excuses for my behaviour.
- I usually tell the truth.

I know how to act

- I follow the rules.
- I am mostly friendly.
- I can work with everyone without arguing.
- I can make wise choices, even if others are choosing to do differently.
- I tell the truth. If I have done something wrong, I admit it. I don't exaggerate or cover things up.

- I follow the rules and set an example for others.
- I am friendly to everyone.
- I am considerate of others and get along with everyone. I say good things about others, encourage and help.
- I can make wise choices independently. I don't get involved in bad behaviour.
- I am honest with myself and others. I take responsibility for my own actions.

RESPECT FOR OTHERS



**I listen to
whoever has the
floor.**

**I cooperate
with everyone.**

**I focus and let
everyone else
work, take breaks
and have lunch.**

**I do not wear outdoor
clothing in the
classroom or canteen.**



**I know how to act
and help others**

- I know how to act according to agreements and I also encourage others to do the right thing.
- I make sure that everyone is taken into account.
- I value the ideas of others.
- I cooperate with everyone. I thank, praise and encourage everyone.



I know how to act

- I can act according to agreements without disturbing others.
- I am considerate of others.
- I focus on listening and accept different opinions.
- I cooperate with everyone.

I am on my way

- I sometimes get distracted in different situations.
- I rarely pay attention to others.
- When I listen, I often do something else. I don't concentrate on listening.
- I choose who I cooperate with.

I need practice

- I often get distracted in different situations
- I am not very considerate of others.
- I don't listen. I talk at the same time or comment unnecessarily.
- I refuse to cooperate.



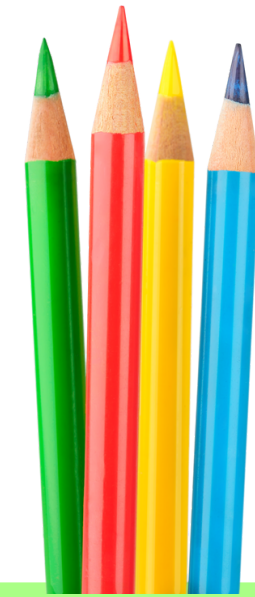
RESPONSIBLY IN A SHARED ENVIRONMENT



I arrive on time for lessons with the necessary equipment.

I use my mobile phone and other devices only when allowed.

I take care of my own and shared belongings. I respect other people's property and the shared environment.



I know how to act and help others

- I look after my study materials responsibly.
- I return borrowed items on time and in good condition.
- I keep things tidy and help others to do the same.
- I follow the rules for how to use equipment and help others to do the same

I know how to act

- I take care of my study materials and keep them with me.
- I ask permission when I borrow other people's things. I return the items I have borrowed.
- I keep things tidy and clean up after myself. If I break something, I tell an adult immediately.
- I follow the rules for equipment.

I am on my way

- I don't have my study materials with me.
- I sometimes ask for permission when I borrow other people's things.
- I am practicing how to sort it out if I break something or make a mess. I clean up after myself, but I often need guidance.
- I don't always use equipment according to the rules.

I need practice

- I often lose study materials.
- I take other people's things without permission. I don't return the things I borrow.
- I break things or make a mess. I don't clean up after myself and don't report damage immediately.
- I don't use equipment according to the rules.



IN THE RIGHT PLACE, AT THE RIGHT TIME,

ACCORDING TO AGREED RULES



I follow the given schedules.

During the school day:

- **I stay in the school area.**
- **I leave the school area at the end of the school day.**



I know how to act and help others

I need practice

- **I often leave the school area without permission.**
- **I do not follow the rules during recess.**
- **I hang around on school premises without permission**
- **I am constantly late.**
- **I do not do the assigned tasks within the agreed time frame.**

I am on my way

- **I sometimes leave the school area without permission.**
- **I don't always follow the rules during recess**
- **I sometimes hang around on school premises without permission.**
- **I am often late, and make excuses for my lateness.**
- **I often return assignments late.**

I know how to act

- **I stay in the school area during lessons and breaks**
- **I follow the rules during the breaks.**
- **I will not hang around on school premises without permission.**
- **I am only occasionally late. If I am late, I know how to apologise.**
- **I return assignments on time. If for any reason I am late in returning my assignment, I can explain the reason properly.**

- **I stay in the school area during lessons and breaks**
- **During breaks, I play by the rules and encourage others to behave properly.**
- **I will not stay on school premises without permission.**
- **I am on time. If I am late, I know how to apologise.**
- **I can plan and anticipate tasks. I return assignments on time.**

AS A STUDENT OF TIS



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I listen to whoever has the floor.

I cooperate with everyone.



I focus and let everyone else work, take breaks and have lunch.

I do not wear outdoor clothing in the classroom or canteen.



I arrive on time for lessons with the necessary equipment.

I take care of my own and shared belongings. I respect other people's property and the shared environment.

I use my mobile phone and other devices only when allowed.



During the school day:

- I stay in the school area.
- I leave the school area at the end of the school day.

I follow the given schedules.

