MATHS 1-6

| 1st grade | 2nd grade | 3rd grade | 4th grade | 5th grade | 6th grade |
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| general: <br> numbers 0-20 <br> less/smaller/ greater than, more, less, mental calculation, ones/units, tens, hundred(s), number line | general: <br> numbers 20-100, one-digit number, two-digit number, thousand(s), one-half, number sequences | general: <br> numbers 0-10000, expression, grid, order of operations, rounding to the nearest ten, four-digit numbers | general: <br> numbers 0-99000, brackets, line graph, bar graph, missing addends, minuends and subtrahends | general: <br> numbers 0-100000, trailing zeros, prime number, composite number, place value system, percentage, ascending/descending order | general: <br> negative integers, positive integers, powers, index/ exponent, base number, value of the power, square numbers, cubed numbers, quantity, original amount |
| verbs: <br> count, calculate, compare, order, complete, tell the time, measure, practise , add, subtract, solve, play, test, learn addition, learn subtraction, practice addition/subtraction | verbs: <br> multiply, divide, carry over, revise, go forward, go backwards, turn left, turn right | verbs: <br> practise, classify figures, label, carry to the hundreds, memorise, self-assess, round, draw symmetrically, move number to x-column | verbs: <br> round numbers, multiply/divide by tens, hundreds or thousands | verbs: <br> bring down, combine, convert, extend, increase, decrease, enlarge, reduce | verbs: <br> calculate in stages, evaluate, separate, rotate, remove, obtain |
| addition: <br> how many, addition, plus, in total, altogether, equals, sum, commutative law of addition, fact family | addition: <br> missing addends, addition in columns, carrying to the tens place, full ten, carrying twice | addition: <br> decimal system, carrying to the hundreds place | addition: <br> carrying thousands place | addition: <br> (no new concepts) | addition: <br> addition with negative numbers |
| subtraction: <br> subtraction, minus, difference, remain, left | subtraction: <br> subtrahend, subtraction in columns | subtraction: <br> moving hundred to the tens column, subtraction across a zero | subtraction: <br> subtrahend, minuend | subtraction: <br> (no new concepts) | subtraction: <br> (no new concepts) |


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| (multiplication is not taught in grade 1) | multiplication: <br> times tables, the concept of multiplication | multiplication: <br> multiplier, multiplicand, product, times tables, multiplication, one carry, two carries | multiplication: <br> factor, product, two-digit multipliers, carrying, carried number, crossing the carried number | multiplication: factor, multiplication in columns | multiplication: (no new concepts) |
| (division is not taught in grade 1) | division: one-half, one-third, one-fourth | division: <br> divisor, dividend, quotient, division, remainder | division: <br> (no new concepts) | division: <br> sharing (ositusjako), grouping (sisältöjako), division in columns, two-digit divisor, divisibility | division: <br> (no new concepts) |
| geometry: <br> shape, angle, point, line, bar graph | geometry: <br> pattern, square, triangle, quadrilateral, pentagon circle, cube, sphere, pyramid, point, line, line segment, polygonal chain, ray, side, corner, pentagon | geometry: <br> perimeter of a quadrilateral, polygons, pentagon, perimeter, sides, square, symmetrical shapes | geometry: <br> different angles, right angle, straight angle, acute angle, obtuse angle, classifying triangles, acute triangle, right triangle, obtuse triangle, polygon, quadrilateral, trapezoid, parallelogram, rectangle, square, hexagon, triangle, pentagon, solid, cuboids, perimeter, circumference, diameter, radius, centre point, coordinates, horizontal, vertical, vertices, edges, faces, folded shape | geometry: <br> radius, diameter, round angle, straight angle, obtuse angle, right angle, acute angle, protractor, area, reflection, congruence, similarity, scale of enlargement, scale of reduction | geometry: <br> closed plane figure, regular polygon, diagonal, base, prism, congruent, cavalier perspective, dimension, edge, axis |


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| $\begin{array}{l}\text { (fractions are not taught } \\ \text { in grade 1) }\end{array}$ | $\begin{array}{l}\text { (fractions are not taught } \\ \text { in grade 2) }\end{array}$ | $\begin{array}{l}\text { fractions: } \\ \text { one-half, one-third, } \\ \text { one-fourth, numerator, } \\ \text { denominator, } \\ \text { mixed numbers, fractions } \\ \text { of time, } \\ \text { fraction of length }\end{array}$ | $\begin{array}{l}\text { fractions: } \\ \text { (no new concepts) }\end{array}$ | $\begin{array}{l}\text { fractions: } \\ \text { a common denominator, } \\ \text { an improper fraction, a } \\ \text { different denominator, a } \\ \text { fraction, numerator, } \\ \text { denominator, mixed } \\ \text { number, convert, reduce, } \\ \text { common denominator }\end{array}$ |
| reciprocal |  |  |  |  |$]$| (decimals are not taught |
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| in grade 1) |

