

PROGRAMME – Tuesday 1 April 2025

09.15–10.00	Registration and refreshments – <b>CAL ground floor lobby</b>	
10.00–11.25	Opening – <b>CAL 2</b> Vice Rector <b>Tapio Salakoski</b> , Vice Dean <b>Pekka Lintunen</b> , Prof. <b>Kristiina Taivalkoski-Shilov &amp; Mikko Kukkonen</b> Keynote <b>Kalle Konttinen</b> , PhD: AI Tools for Education and Research	
11.30–13.00	<b>AI in Language and Translation Studies – CAL 2102</b> Chair: Kristiina Taivalkoski-Shilov <b>Phillippa May Bennet</b> : Translation: Friend or Foe in the English Language Teaching Classroom <b>George Vasilikaris</b> : The Impact of AI-powered Machine Translation in Videogame Localisation and the Videogame Experience: A Qualitative Study on User Reception	<b>Ethical and Societal Implications of AI – CAL 2103</b> Chair: Marjut Johansson <b>Antonella Orologiaio</b> : AI-Driven Media Analysis: Investigating News, Social Discourse, and Political Pluralism <b>Iván Robles Menéndez</b> : Minority Languages in Europe in the Age of Artificial Intelligence: Revival or Disappearance?
13.00–14.00	Lunch provided in <a href="#">Pikku Macchia</a> – <b>EDU</b>	
14.00–16.00	<b>AI in Educational Technologies and Learning – ARC 259</b> Chair: Deborah Akinola <b>Kerstin Lindmaier</b> : (Re-)Development and Evaluation of Digital and Analogue Materials for Teaching Mechanics in Sek. I <b>Marius Dobîndă Albu</b> : AI-Enhanced Gait Re-Education: Overcoming Linguistic and Cultural Barriers in Rehabilitation and Education <b>Olha Lavro</b> : The Role of Artificial Intelligence in the Professional Training of Experts in the Field of Education: Opportunities, Challenges and Ethical Considerations	<b>AI in Human-Machine Interaction – CAL 2111</b> Chair: TBA <b>Felix Fahnroth</b> : The Potentials and Limitations of LLMs (large language models) as Role-Play Partners in Foreign Language Teaching through Empirical Research <b>Hilla-Marja Honkalammi</b> : Prompting for Spoken Conversation with a GenAI-Integrated Robot in L2 <b>Giovanna Di Cicco</b> : Transparency and its Limitations in Affective Artificial Intelligence
16.00–16.30	Group photo – <b>ARC Aava</b> Afternoon break with refreshments – <b>ARC ground floor lobby</b>	*15.00–18.00 <b>ARC 229 / Loiste</b> WP5 Board Meeting
16.30–18.00	Workshop – <b>ARC B243</b> <b>Phillippa May Bennet</b> : English for Research Purposes in a Digital Era	
19.30–	PhD Dinner (at own expense) – <a href="#">Kortteliravintola Kerttu</a> (Läntinen Pitkäkatu 35)	WP5 Board Dinner – <a href="#">Tintä</a> (Läntinen Rantakatu 9)

PROGRAMME – Wednesday 2 April 2025

09.15–10.00	Registration and refreshments – <b>CAL ground floor lobby</b>	
10.15–11.15	Keynote – <b>CAL 2</b> <b>Outi Veivo</b> , PhD: How Can AI-Based Tools Transform Language Teaching and Learning?	
11.30–13.00	<p><b>AI in Language and Translation Studies – CAL 2102</b> Chair: Kristiina Taivalkoski-Shilov</p> <p><b>Nils-Christian Terp</b>: Artificial Intelligence and Song Translation – A Brief Survey in <i>Singability</i> Focused on Songs by The Beatles</p> <p><b>Vira Kulibaba</b>: A Comprehensive Analysis of English Biblical Idioms in Lexical and Structural-Semantic Contexts: Their Transformation from Ancient Greek through Bible Translations, with a Focus on the Influence of English Versions</p>	<p><b>AI in Educational Technologies and Learning – CAL 2103</b> Chair: Mikko Kukkonen</p> <p><b>Petra Plavšić</b>: Research into Students' Difficulties in Understanding the Law of Conservation of Energy and the First Law of Thermodynamics</p> <p><b>George Gabriel Constantinescu</b>: Integrating XR Technologies in the Medical Diagnostics Field and Anomaly Detection</p>
13.00–14.00	Lunch provided in <a href="#">Pikku Macchia</a> – <b>EDU</b>	
14.00–16.00	<p><b>AI in Educational Technologies and Learning – CAL 2107</b> Chair: Deborah Akinola</p> <p><b>Marilena-Gianina Birsan</b>: Artificial Intelligence in Education – The Effects of Intelligent Platforms on Reducing Student Anxiety and Academic Performance</p> <p><b>Dorota Zygadlo</b>: Utilisation de l'intelligence artificielle pour l'enseignement/apprentissage des langues MoDiMes (moins diffusées et moins enseignée) : le cas du polonais langue étrangère</p>	<p><b>AI in Language, Education and Learning – CAL 2111</b> Chair: Freiderikos Valetopoulos</p> <p><b>Rita Miquel Coimbra Semedo</b>: Who controls the narrative? English 2.0 as Orwellian "Newspeak"</p> <p><b>Lydia Uriarte Arreba</b>: The Use of Generative AI for Creative Writing in the German as a Foreign Language Classroom: Opportunities and Challenges</p> <p><b>Celia Cores-Antepazo</b>: Reimagining Equity: Generative Artificial Intelligence and Multiculturalism in the University Classroom</p>
16.00–16.30	Afternoon break with refreshments – <b>CAL ground floor lobby</b>	
17.00–18.00	City excursion (included) – <b>Old Great Square</b> , near Turku Cathedral	

PROGRAMME – Thursday 3 April 2025

09.15–10.00	Registration and refreshments – <b>CAL ground floor lobby</b>	
10.15–11.15	Keynote – <b>CAL 2</b> <b>George Gabriel Constantinescu:</b> Using Artificial Intelligence and Mixed Realities to Create Educational Applications of the Future	
11.30–13.00	<p><b>AI in Language and Translation Studies – CAL 2102</b> Chair: Mikko Kukkonen</p> <p><b>Pauline Reiß:</b> Perspectives on AI in Corpus Linguistics: A Comparative Analysis of Automatic and Manual Annotation of Discourse Markers in German Corpora</p> <p><b>Nora Koller:</b> Researching Controversial Topics: The Effect of AI on University Students' Language Use in an EAP Classroom</p>	<p><b>Ethical and Societal Implications of AI – CAL 2103</b> Chair: Maarit Mutta</p> <p><b>Antonella Pirrelli:</b> AI, Deepfakes and Revenge Porn: Navigating Social Impacts and Legal Protections Across Jurisdictions</p> <p><b>Andrin Albrecht:</b> Silicon Valley Romantics: Concepts of Creative Genius and Their Legacy in AI Entrepreneurship</p>
	Lunch provided in <a href="#">Pikku Macchia</a> – <b>EDU</b>	
14.00–16.00	<p><b>AI in Educational Technologies and Learning – ARC 248</b> Chair: Freiderikos Valetopoulos</p> <p><b>Wahid Yuniarto:</b> Investigating the Use of ChatGPT to Solve a GeoGebra Based Mathematics + Computational Thinking Task in a Geometry Topic</p> <p><b>Pauline Chiquet:</b> Utilisation des <i>learning analytics</i> pour la génération automatique de profils apprenants / Use of Learning Analytics for the Automatic Generation of Learner Profiles</p> <p><b>Bogdan Mihai Suchar:</b> The Impact of Ludic Strategies in Adult Education: Building a Marketing Playground for Enhanced Learning</p>	
	Afternoon break with refreshments – <b>ARC ground floor lobby</b>	
	<p>Workshop – <b>ARC 270</b> <b>Zeynep Topdermir:</b> Quantitative Research Methods</p>	
17.45–18.00	Closing – <b>ARC 270</b> <b>Marjut Johansson &amp; Mikko Kukkonen</b>	
19.30–	Farewell Dinner (at own expense) – Restaurant <a href="#">Panimoravintola Koulu</a> (Eerikinkatu 18)	

Buildings    ARC = Arcanum (Arcanuminkuja 1, Turku)  
                   CAL = Calonia (Caloniantie 3, Turku)  
                   EDU = Educarium (Assistentinkatu 5, Turku)